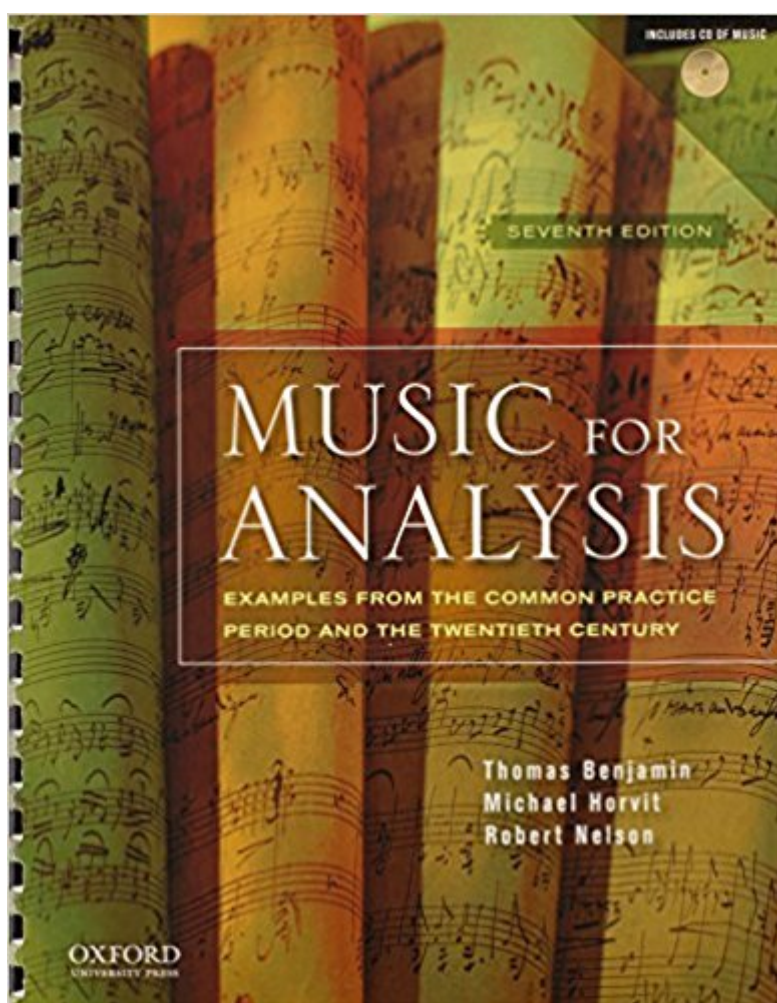


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# Music For Analysis: Examples From The Common Practice Period And The Twentieth Century



## Synopsis

Offering 470 pieces of music from the Baroque period to the present, *Music for Analysis: Examples from the Common Practice Period and the Twentieth Century, Seventh Edition*, is the most comprehensive anthology of its kind. FEATURES\* Provides 363 excerpts organized logically by harmonic content and 107 complete pieces; ideal for traditional form and analysis courses as well as tonal harmony courses\* Includes an audio CD of 145 examples from the text, played on the piano, harpsichord, or organ\* Integrates ten Model Analyses showing the detail expected at each level of study and reinforcing the goal of comprehensive analysis\* Guides study both within and outside of class, offering Suggestions for Discussion and Questions for Analysis throughout \* Features a detailed Index of Composers and Their Compositions and an Index of Complete PiecesNEW TO THE SEVENTH EDITION\* Seven new Model Analyses (four chromatic tonal excerpts and three from the twentieth century)\* Two additional complete pieces (a four-movement Beethoven sonata and the prelude to Act I of *Tristan und Isolde*)\* A CD icon with track numbers appearing next to the 145 musical examples that can be found on the accompanying audio CD

## Book Information

Plastic Comb: 592 pages

Publisher: Oxford University Press; 7 edition (November 9, 2009)

Language: English

ISBN-10: 0195379837

ISBN-13: 978-0195379839

Product Dimensions: 10.8 x 0.9 x 9.1 inches

Shipping Weight: 2.4 pounds (View shipping rates and policies)

Average Customer Review: 2.7 out of 5 stars 5 customer reviews

Best Sellers Rank: #59,849 in Books (See Top 100 in Books) #54 in [Books > Arts & Photography > Music > Theory, Composition & Performance > Appreciation](#) #142 in [Books > Arts & Photography > Music > Theory, Composition & Performance > Theory](#) #250 in [Books > Textbooks > Humanities > Performing Arts > Music](#)

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"Outstanding features include the number and variety of examples (in style, genre, and performance medium), their organization by topic, the CD, the Model Analyses, the complete pieces, and the analytical guidelines and questions. The new Model Analyses add more depth to the text and enable it to be used in a wider variety of class offerings. As an anthology that can be used for both

harmony and form classes (or a combination thereof), this text can't be beat."--Ellon Carpenter, Arizona State University "I have never seen an anthology that comes close to this one for extensiveness, playability, variety, and practicality for theory classes."--Robert Young McMahan, The College of New Jersey

Thomas Benjamin is Professor of Music Theory and Composition at the Peabody Conservatory of the Johns Hopkins University. Michael Horvit is Professor Emeritus of Music Theory and Composition at the University of Houston Moores School of Music. Robert Nelson is Professor Emeritus of Music Theory and Composition at the University of Houston Moores School of Music.

Book comes apart from binding very easily, so keep an eye on it and try to get the binding back through the pages as they come out, or it will be difficult to turn pages in the future.

The copy I got was falling apart and didn't have a back cover. There was a rubber band around it.

Classic example of greed in higher education. Almost all materials in this book could be found online for free. No need to lug around a huge expensive brick of uselessness.

All the music in the book is in public domain. The authors are not the composers. The authors take advantage of their positions as educators to suck money out of the pockets of hapless students, who have no source of income. They cooperate with the publishers to marginalize those who do not have unlimited amounts of money and thus artificially create a society of helplessness, to contribute to an atmosphere that destroys our self-reliance and trust. Beware of greed, it is a destructive force that eats away at our society. We may be forced to capitulate to your system of predatory educational practices, but you are the perpetrators of it. We do not like being taken advantage of. This book is an expensive waste of paper. I have not met one person who has this book who actually has any appreciation for it. The CD does not contain the music contained in the book. Thus this CD is nearly useless. About 5% of the selections in the book have tracks that can be played on the CD. It seems very odd to pay hundreds of dollars and find that the publishers cannot be bothered to even put tracks on the CD for every musical selection in the book. I found that considering for how much this book is priced, the student/reader receives very little value in exchange. I think that the exorbitant price of this book is totally unjustified, and sets a false standard of bravado on the part of the authors, which reflects on the teachers and students who have to deal

with their product. The authors and publishers put the students and purchasers in a situation which reminds one of the fable of the emperor's new clothes. We pay a huge amount and yet we are left naked, and all who witness our purchase are supposed to stand in awe of it. I hope the authors and publishers see this review and take a hard look at themselves. Taking unfair advantage of those who have little else but the yearning for self-improvement is a sorry occupation.

The book arrived in great condition and had the CD, which can't be said for many other copies of this book being sold as used on . However, it was pretty expensive and relatively useless other than the fact that it was required for assignments

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